

Wolfe City ISD District Improvement Plan 2011-2012

Members

James Scott, Superintendent

Vernon Richardson, High School Principal

Laura Rodgers, Middle School Principal

Ola Owens, Elementary Principal

DeAnna Henslee, Counselor/Testing Coordinator

Sondra Northcutt, Special Populations Director

Whitney Swinson, High School CAT Teacher

Dollye Plagge, Middle School Teacher

Alicia Mitchell, Elementary Teacher

Samantha Thornton, High School Student

Shawn Frazier, High School Parent

Dale Gaskill, Middle School Grandparent

Jennifer Caldwell, Elementary Parent

Aaron Williams, Community Member

State of Texas Student Eligibility Criteria (At Risk)

A student under 21 years of age and who:

1. Is in Pre-kindergarten-grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument and has not in the previous or current school year performed on an instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Title 1 School-wide Components

1. Comprehensive needs assessment.
2. School-wide reform strategies that are based on scientifically based research.
3. Instruction by highly qualified staff.
4. High-quality and on-going professional development.
5. Strategies to attract high-quality highly qualified teachers to high-needs schools.
6. Strategies to increase parental involvement.
7. Plans for assisting preschool children in the transition from early childhood programs to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic standards shall be provided with effective, timely additional assistance.
10. Coordination and integration of Federal, State and local services and programs.

Component 1: Comprehensive Needs Assessment

Funding source > Local (199)

| Strategy | Data source | Formative/Summative Evaluations | Timeline | Persons involved |
|---|---|--|--|--|
| Will disaggregate data by student populations | <ul style="list-style-type: none">• State Assessment Results• AEIS Reports• Campus Benchmarks• AWARE | <ul style="list-style-type: none">• Reports from Local Benchmarks• State Assessment Results | <ul style="list-style-type: none">• Local Benchmarks• Report Cards• AEIS reports | <ul style="list-style-type: none">• Principals• Counselors• Teachers |
| Will secure data indicating facilities needs/upkeep | <ul style="list-style-type: none">• Facilities Committee study | <ul style="list-style-type: none">• Results of study | <ul style="list-style-type: none">• Ongoing | <ul style="list-style-type: none">• Superintendent• School Board |

Component 2: Schoolwide Reform (Scientifically Research-Based) Strategies

Funding > Local (199), SCE (24), Sp. Ed. (23), Title I (211), GT (21), Accelerated Reader (404), ELL (263), REAP (288)

| Strategy | Scientifically Research-based Resource | Formative Evaluation | Summative Evaluation | Persons responsible |
|---|--|--|--|---|
| All students, including special populations, will achieve or exceed proficient level on State and local assessments through strengthening core academics. | <ul style="list-style-type: none"> • Accelerated Reading and Math • Literacy Centers • TAKS/STAAR Resources • TAKS/STAAR Classes • AEIS report • Counseling and Mentoring • Innovated Teaching Methods • Integration of Vocational and Technical Programs • Study Island • TRACKS • C-Scope • AWARE | <ul style="list-style-type: none"> • TPRI • Renaissance Reading and Math Assessments • Benchmarks • Report Cards • Projects • PGP's • Graduation • Running Records • Lesson Plans | <ul style="list-style-type: none"> • State Assessments • Lesson Plans • Curriculum Mapping • AYP • AWARE | <ul style="list-style-type: none"> • Principals • Counselors • Teachers • Sp. Pop. Director |
| Provide enriched and accelerated curriculum. | <ul style="list-style-type: none"> • Accelerated Reading and Math • Title I • AP/Honors Courses • GT Classes • Counseling and Mentoring • Innovative Teaching Techniques, • Education City • Integration of Vocational and Technical Programs (Including Certification) • Dual Credit Opportunities • Inclusion • College and Career Guidance • C-Scope • Summer School • United Streaming | <ul style="list-style-type: none"> • Report Cards • Progress Reports • Renaissance Reading and Math Assessments • TPRIB • Benchmarks • Projects | <ul style="list-style-type: none"> • State Assessments • Lesson Plans | <ul style="list-style-type: none"> • Principals • Counselors • Teachers • Sp. Pop. Director • Region X |
| Will address the needs of special populations. | <ul style="list-style-type: none"> • Accelerated Reading and Math • Ticket To Read • Voyager Math • Title I • Sp. Ed. Resource/Content Mastery • GT Curriculum • ELL Resources | <ul style="list-style-type: none"> • Report Cards • Progress Reports • State Assessments • TPRI • Benchmarks • Projects • IEP | <ul style="list-style-type: none"> • State Assessments • ARD meetings • 504 meetings • LPAC meetings • AYP Report • TELPAS | <ul style="list-style-type: none"> • Principals • Counselors • Teachers • Sp. Pop. Director • Region X |

| | | | | |
|--|---|---|---|--|
| | <ul style="list-style-type: none"> • Inclusion • 504 • Reading Recovery Lab • Take Flight Dyslexia Program | <ul style="list-style-type: none"> • Progress reports • PBMAS | | |
| Will provide supplemental help for under-achieving students. | <ul style="list-style-type: none"> • Summer School • Mandatory Tutorials • ELL Training • Sp. Ed. • Take Flight Dyslexia Program • Title I • Credit Recovery Labs • Computer-based Instruction • TAKS/STAAR Remedial Classes • C-Scope • Ticket to Read • Voyager Math • Education City • iCore | <ul style="list-style-type: none"> • IEPs • Report Cards • Progress Reports • Benchmarks • TPRI • Progress Monitoring • Secondary Advisory | <ul style="list-style-type: none"> • TPRI • State Assessment Reports • ARDs • 504 meetings • LPAC meetings | <ul style="list-style-type: none"> • Principals • Counselors • Teachers |
| Will incorporate technology into lesson plans. | <ul style="list-style-type: none"> • I-Pad Touch • Life-Scribe Pens • Promethean Boards | <ul style="list-style-type: none"> • Report Cards • IEPs • Progress Reports | <ul style="list-style-type: none"> • State Assessment Reports • Report Cards • IEPs • Lesson Plans | <ul style="list-style-type: none"> • Principals • Sp. Pop. Director • Teachers |
| Will decrease gender discrepancies in CAT courses | <ul style="list-style-type: none"> • 8th grade orientation • Presentation during pre-enrollment | <ul style="list-style-type: none"> • Pre-Enrollment numbers | <ul style="list-style-type: none"> • Enrollement numbers | <ul style="list-style-type: none"> • CAT Director • CAT Teachers • Principal • Counselor |

Component 3: Instruction by Highly Qualified Teachers

Funding Sources > Local (199), Sp. Ed. (23), GT (21), Title I (211), Title II (255), Title V Block Grant, CATE (22)

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons responsible |
|---|--|---|--|---|
| Ensure that teachers have the required State credentials and notify parents/community if a teacher is not appropriately certified within first twenty days of school. | <ul style="list-style-type: none"> • Region XESC • Texas A&M University-Commerce | <ul style="list-style-type: none"> • On-going review of credentials | <ul style="list-style-type: none"> • PDAS and SBEC | <ul style="list-style-type: none"> • Principals • Central Office • Sp. Pop. • Superintendent • Hunt County Coop. |
| Will implement strategies to ensure that staff development reflects identified needs. | <ul style="list-style-type: none"> • Region X ESC • Title II | <ul style="list-style-type: none"> • Participation by staff • Team planning | <ul style="list-style-type: none"> • PDAS • Successful student performance • Workshop Evaluations | <ul style="list-style-type: none"> • Teachers • Principal • Central Office |

Component 4: High-Quality Teachers and ongoing Professional Development (teachers, principals, paraprofessionals, and if appropriate, pupil services personnel and parents)

Funding > Local (199), Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ELL (263)

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|---|---|--|---|---|
| <p>Will recruit and retain highly-qualified teachers. Will provide on-going staff development opportunities to improve student achievement.</p> | <ul style="list-style-type: none"> • Region X ESC • i 3 Grant (Reading Recovery Training) • Universities • District webpage | <ul style="list-style-type: none"> • AEIS data • District Service Awards | <ul style="list-style-type: none"> • Successful student achievement | <ul style="list-style-type: none"> • Principals • Central Office • Superintendent |
| <p>Ensure that teachers will be provided professional development opportunities to address the use of technology</p> | <ul style="list-style-type: none"> • Region X ESC, • Staff Members • DATE Grant | <ul style="list-style-type: none"> • Lesson Plans • DATE Grant • PDAS evaluations | <ul style="list-style-type: none"> • State Assessment Reports • Benchmark testing | <ul style="list-style-type: none"> • Principals • Staff • Central Office • Superintendent |
| <p>Will provide opportunities for core teachers to become Sp.Ed certified</p> | <ul style="list-style-type: none"> • Region X ESC • Local Administration • Higher Ed Partnership | <ul style="list-style-type: none"> • Number who test | <ul style="list-style-type: none"> • Test Results | <ul style="list-style-type: none"> • Principals • Sp. Pop. Director • Superintendent |

Component 5: Strategies to Attract High-Quality, Highly-Qualified Teachers

Funding > Local (199), Title II (255), Title V Block Grant, Title I (211), GT (21), Sp. Ed. (23), ELL (263) Instruction (11)

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|--|--|--|---|---|
| Will recruit and retain highly-qualified teachers. Stipends for Secondary Math and Science Teachers, Stipends for experienced teachers, and longevity stipends | <ul style="list-style-type: none"> • Region X ESC • Universities • District webpage • Teacher Trainers | <ul style="list-style-type: none"> • AEIS data • District Service awards | <ul style="list-style-type: none"> • Successful student achievement • TASB HR Services • Region X Survey | <ul style="list-style-type: none"> • Principals • Central Office • Superintendent • School Board, • Hunt County Coop |
| Will ensure that paraprofessionals hired after January 2002 meet the state requirements. | <ul style="list-style-type: none"> • District testing site • TEA/SBEC website | <ul style="list-style-type: none"> • Completed two years of higher education • Hold an Associates' Degree, or pass state/local academic assessment | <ul style="list-style-type: none"> • Employee Records | <ul style="list-style-type: none"> • Principals • Central Office • Superintendent • Hunt County Coop |

Component 6: Parental Involvement Strategies

Funding > Local (199), Title I (211), ELL (263)

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|--|--|--|--|--|
| To maintain a written parental involvement policy and school-parent contract | <ul style="list-style-type: none"> District Enrollment Packet | <ul style="list-style-type: none"> Signature verifications of completed forms | <ul style="list-style-type: none"> Parent involvement in Title I meetings and conferences | <ul style="list-style-type: none"> Principals Title I Teachers |
| Will meet annually with parents to explain Title I program, requirements, and participation | <ul style="list-style-type: none"> District calendar | <ul style="list-style-type: none"> Survey Information | <ul style="list-style-type: none"> Parent participation | <ul style="list-style-type: none"> Principals Title I Teachers |
| Will inform parents of State's academic content, assessment, and achievement standards | <ul style="list-style-type: none"> Meet the Teacher Night Open House State brochures District Report Card PTO Parent Academy Local newspaper articles School Reach Phone Calls, Cscope Parent Portal TxEIS Parent Portal | <ul style="list-style-type: none"> Sign-in sheets Contact Reports Mail outs | <ul style="list-style-type: none"> Improved student success | <ul style="list-style-type: none"> Principals Teachers ELL Director Counselors |
| Will improve communications between school and parents and ensure that information is in a language parents can understand | <ul style="list-style-type: none"> Monthly and Nine Weeks newsletters Parent-teacher conferences Secondary Advisory School Web page Word Magic Translator School Ready Parent Portal | <ul style="list-style-type: none"> Parent participation in conferences | <ul style="list-style-type: none"> Improved student success | <ul style="list-style-type: none"> Principals Teachers ELL Director Counselors |
| Will implement a parent volunteer program and provide opportunities for participation by disabled and LEP parents | <ul style="list-style-type: none"> Parent volunteer forms Campus translator Adult ELL Program | <ul style="list-style-type: none"> Number of parent responses Attendance | <ul style="list-style-type: none"> Improved student success | <ul style="list-style-type: none"> Principals Teachers Sp. Pop Director Counselors |
| Will Provide ELL classes and parent training | <ul style="list-style-type: none"> Special Program Director Counselor Rosetta Stone | <ul style="list-style-type: none"> Number of parent participators | <ul style="list-style-type: none"> Improved student success | <ul style="list-style-type: none"> Principal Teachers, Sp. Pop Director |

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|--|--|--|--|--|
| | | | | <ul style="list-style-type: none">• Counselors• Technology Director |
|--|--|--|--|--|

Component 7: Transition Activities for Preschool Children

Funding > Local (199), ELL (263), Pre-K Grant (415), Title V Block Grant

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|---|--|--|---|--|
| Will help eligible LEP and Economically Disadvantaged Pre-K students transition to Elementary, Partner with Kidtopia for Curriculum and Instruction | <ul style="list-style-type: none"> • Pre-K reading and language arts program • Accelerated Reading • ESL classes • Rosetta Stone | <ul style="list-style-type: none"> • Pre-K Roundup in Spring • STAR testing • Oral Assessment at Kidtopia | <ul style="list-style-type: none"> • LAS-O • TPRI (K) • Report Cards | <ul style="list-style-type: none"> • Principals • Counselors • Teachers |

Component 8: Inclusion of Teachers in Academic Assessment Decisions

Funding > Local (199), AR Initiative Grant (404), Title V Block Grant

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|---|---|---|---|--|
| <p>Will implement strategies to involve teachers in assessment decisions to improve student achievement and instructional program</p> | <ul style="list-style-type: none"> • Vertical alignment teams • Region X ESC • State Assessment and Curriculum workshops • Curriculum mapping • Campus Improvement Committee | <ul style="list-style-type: none"> • Development of benchmarks • Participation on committees • Workshop attendance | <ul style="list-style-type: none"> • Improved student success on Report cards • State Assessments • Local assessments • Grade Placement Committee | <ul style="list-style-type: none"> • Principals • Counselors • Teachers |

Component 9: Assisting Students Experiencing Difficulties Mastering the Proficient Achievement Standards

Funding > Local (199), AR Initiative Grant (404), Title I (211), REAP Grant (288), COMP ED (24), ELL (263)

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|--|---|---|--|---|
| Will implement strategies to assist students who have not mastered state achievement standards | <ul style="list-style-type: none"> • ESL • Title I • Mandatory Tutoring STAAR/TAKS tutoring • Reading First • Core Subject Lab • Mandatory Summer School • iCore | <ul style="list-style-type: none"> • Lesson plans • Benchmarks • Local assessments | <ul style="list-style-type: none"> • Report cards • TPRI • State Assessment Reports • 3-weeks progress reports | <ul style="list-style-type: none"> • Principals • Counselors, Teachers • Sp. Pop. Director |

Component 10: Coordination and Integration of Federal, State, and Local Services and Programs

Funding > Local (199), Title IV (204), IDEA-B (224), Activity Funds

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|---|--|--|--|--|
| Will implement Texas Behavior Support Initiative strategies to prevent bullying and violence | <ul style="list-style-type: none"> TBSI training Drug-free Schools training Rachael's Challenge | <ul style="list-style-type: none"> Reduction in office discipline referrals | <ul style="list-style-type: none"> Reduction in number of repetitive discipline referrals | <ul style="list-style-type: none"> Principals Counselors Teachers Sp. Pop. Director |
| Will implement health and nutrition programs to decrease child obesity and improve child welfare | <ul style="list-style-type: none"> CATCH program Foods of Minimal Nutrition guidelines HACCP | <ul style="list-style-type: none"> Increase in Perfect Attendance awards each Nine Weeks | <ul style="list-style-type: none"> Increase in Perfect Attendance for the year, Decrease in referrals to nurse | <ul style="list-style-type: none"> Principals Nurse P.E. teachers Teachers Food Service Manager |
| Will implement safety programs, mental and physical health programs; school procedures for students and faculty | <ul style="list-style-type: none"> Bullying programs Fire Safety Lessons Crisis management training Staff Wellness program State Student Physical Education Testing Elementary Safety Week | <ul style="list-style-type: none"> Reduction in office discipline referrals; increased attendance by staff and students | <ul style="list-style-type: none"> Reduction in number of office referrals; increased attendance by staff and students | <ul style="list-style-type: none"> Counselors Nurse PE teachers Partnership with Community Services |
| Will implement a Wolfe City Clothes-4-Kids Program and Food 4 Kids Program | <ul style="list-style-type: none"> Community/School fundraising Teacher referrals North Texas Food Bank Parent participation | <ul style="list-style-type: none"> Number of students served | <ul style="list-style-type: none"> Number of students served | <ul style="list-style-type: none"> Counselors Teacher Principals |

Component 11: Dating Violence Policy

No Changes

Funding > Local (199)

| Strategy | • Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|--|---|---|---|--|
| To maintain a written safety plan (FFH Local) | <ul style="list-style-type: none"> • Board Policy • Policy Online | <ul style="list-style-type: none"> • Parent involvement in meetings and Conferences • Reduction in offenses | <ul style="list-style-type: none"> • Reduction in offenses | <ul style="list-style-type: none"> • Superintendent • Principals • Counselors • Teachers • School Board |
| Will meet annually with parents for awareness education | <ul style="list-style-type: none"> • District Calendar | <ul style="list-style-type: none"> • Sign-in sheets • Follow-up | <ul style="list-style-type: none"> • Parent participation | <ul style="list-style-type: none"> • Principals • Counselors • Teachers |
| Will plan training for administrators, counselors, and teachers | <ul style="list-style-type: none"> • District Calendar | <ul style="list-style-type: none"> • Sign-in sheets • Follow-up | <ul style="list-style-type: none"> • Improved student safety | <ul style="list-style-type: none"> • Superintendent • Principals • Counselors • Teachers |
| Will provide counseling for students involved in offenses | <ul style="list-style-type: none"> • Police and court reports/ orders | <ul style="list-style-type: none"> • Reduction in offenses | <ul style="list-style-type: none"> • Improved student safety | <ul style="list-style-type: none"> • Principals • Counselors |
| Will implement enforcement of protective orders and school based alternatives to protective orders | <ul style="list-style-type: none"> • Police and court reports/ orders | <ul style="list-style-type: none"> • Reduction in offenses | <ul style="list-style-type: none"> • Improved student safety | <ul style="list-style-type: none"> • Superintendent • Principals • Counselors • Teachers |

Component 12: Child Sexual Abuse Policy

No Changes

Funding > Local (199)

| Strategy | Resource | Formative Evaluation | Summative Evaluation | Persons Responsible |
|--|--|---|--|--|
| To maintain a written child sexual abuse plan (BQ Legal) | <ul style="list-style-type: none"> • Board Policy • Policy Online | <ul style="list-style-type: none"> • Parent involvement in meetings and conferences • Reduction in offenses | <ul style="list-style-type: none"> • Reduction in offenses | <ul style="list-style-type: none"> • Superintendent • Principals • Counselors • Teachers • School Board |
| Will meet annually with parents for awareness education | <ul style="list-style-type: none"> • TEA website • Student Handbook • Counselors | <ul style="list-style-type: none"> • Sign-in sheets • Follow-up | <ul style="list-style-type: none"> • Parent participation • Improved student safety for child sexual abuse | <ul style="list-style-type: none"> • Principals • Counselors • Teachers |
| Will plan training for administrators, counselors, and teachers | <ul style="list-style-type: none"> • TEA website • Student Handbook • Counselors • Region X | <ul style="list-style-type: none"> • Sign-in sheets • Follow-up | <ul style="list-style-type: none"> • Improved student safety for child sexual abuse | <ul style="list-style-type: none"> • Principals • Counselors • Teachers |
| Will provide counseling for students involved in offenses | <ul style="list-style-type: none"> • TEA website • Student Handbook • Counselors • Outside Resources | <ul style="list-style-type: none"> • Reduction in offenses | <ul style="list-style-type: none"> • Improved student safety for child sexual abuse | <ul style="list-style-type: none"> • Principal • Counselors |
| Will implement enforcement of protective orders and school based alternatives to protective orders | <ul style="list-style-type: none"> • Police and court reports/ orders | <ul style="list-style-type: none"> • Reduction in offenses | <ul style="list-style-type: none"> • Improved student safety for child sexual abuse | <ul style="list-style-type: none"> • Superintendent • Principals • Counselors • Teachers |