

Component 1: Comprehensive Needs Assessment

Funding source—Local funds

Strategy	Data Source	Formative/Summative Evaluations	Timeline	Persons Involved
Will disaggregate data by student populations	TEKS, STAAR, Benchmarks, AEIS report	Benchmarks/STAAR	Benchmarks, Report Cards, AEIS reports	Teachers/Principal

Component 2: School wide Reform (Scientifically Research-Based) Strategies

Funding source—Local, SCE (24), Sp. Ed. (23), Title I (211), GT (21), Accelerated Reader (404), ELL (263). REAP (288)

Strategy	Scientifically Research-based Resources	Formative Evaluations	Summative Evaluations	Persons Responsible
All students, including all special populations, will achieve or exceed proficient level on STAARS, and local assessments through strengthening the core academic program. LEP participation rate will increase. Increase complexity level on STAAR Alt.	Accelerated Reading and Math, Literacy Strategies, Target the Question, Voyager Math, Ticket to Read. Lone Star Digital Math & Science Board, Reading Basal assessments, Take Flight Dyslexia program, utilizing math manipulative, C-Scope, Science Lab, Saxon Phonics, Frog Street Press, Interactive Notebook, iTouch Apps	TPRI, STAR assessments, Track Quarterly Benchmarks, Report Cards, Projects, Track reading levels of K-1 students, Track fluency rates, AR and AM reports, 3 week monitoring for student at-risk. Eduphoria ESGI PK/K testing screener	TPRI, STAAR, STAAR-M,, STAAR-AH, Lesson Plans, Curriculum Changes	Teachers, Principal Special Programs Director
Provide <u>enriched</u> and <u>accelerated</u> curriculum for all students , the emphasis on our LEP students.	Accelerated Math and Reading, Title I program, Differentiated Instruction, in school tutoring. U.I.L. competition	Report Cards, Progress Reports, STAR assessments, TPRI, Track Quarterly Benchmarks, Projects, Concentrated STAAR “blitzing” focusing on student needs	TPRI, STAAR, Lesson Planning, ESGI	Teachers, Principal Special Programs Director
Will address the needs of special populations utilizing inclusion in the classroom.	Accelerated Reading and Math, Title I Lab, Sp. Ed. Resource/Content Mastery, GT, ELL, Dyslexia, Literacy Empowerment Book, G.T./Enrichment classes	Report Cards, Progress Reports, STAAR assessments, TPRI, Track Quarterly benchmarks, projects, IEP reports	TPRI, STAAR, ARD meetings, 504 meetings, LPAC meetings, GT Testing	Teachers, Principal Special Programs Director
Will provide supplemental help for under-achieving	Tier 2/ Tier 3 Intervention Summer School Reading	IEPs, Report Cards, Progress Reports, Benchmarks, TPRI,	TPRI, STAAR, ARDs, 504 meetings, LPAC meetings	Teachers, Principal

students utilizing RTI strategies.	Recovery, Math Fact Fluency Voyager Math, Ticket To Read, Tutorials, ELL, Sp. Education, Dyslexia, Title I, Small group literacy rotations for K & 1 st grade	Running Records		
Improve science scores	Region 10, utilize Lone Star science boards, Science Fair, Target Science Vocabulary Words, Cavs/Science, Weather Bug	Track quarterly benchmarks, report cards, STAAR scores, projects, campus-wide Science Fair	STAAR, lesson plans, curriculum changes	Teachers, Principal
Utilize higher level questioning formats.	Mentoring Minds, questioning wheels Differentiated Instruction with Menus, active learning Bloom's Questions	Track quarterly benchmarks, report cards, STAAR scores, projects	STAAR, lesson plans, curriculum changes	Teachers, Principal
Provide Care Team meetings for tracking at-risk students	Care Team Meetings	Voyager, Benchmark tracking, Report cards, STAAR/TPRI scores	Improvement of student scores	Title Teachers Principal Classroom Teachers Counselor

Component 3: Instruction by Highly Qualified Teachers

Funding sources—Local funds, Sp. Ed. (23), GT (21), Title I (211), Title II TPTR (255), Title V Block grant, CATE (22)

Strategy	Resource	Formative Evaluations	Summative Evaluations	Persons Responsible
Will provide on-going staff development opportunities to improve student achievement through use of disaggregated data and best practices research	Region 10 ESC, Title V, Block grant, C-Scope Book Studies Reading Recovery Training, Scottish Rite Training	Participation Local Evaluations for workshops Share highlights for staff development @ faculty meetings	PDAS, Successful student achievement	Teachers, Principal
Ensure that teachers have the required state credentials and notify parents/community if a teacher is not appropriately certified within the first twenty days of school.	Region 10 ESC, Texas A&M University—Commerce	On-going review of credentials	PDAS	Principal, Central Office

Component 4: High-quality Teachers and ongoing Professional Development

Funding source—Local funds, Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ELL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Improve literacy groups and fluency program	Model lessons in classroom, Take Flight dyslexia program, Reading Recovery Training Saxon Phonics and Spelling, RTI Training/Mods in Classroom, C-Scope, Frog Street Press Training, Book Studies, Ticket to Read	Number of participants Voyager Reports	Successful student achievement Voyager Reports TPRI scores STAAR scores Running Records, Star Reports	Principal, Site-Based Committee, Region 10 Lab Teachers
Provide teacher training in math for grades K-2	Use of manipulative; Model lessons, C-scope Problem Solving; CAMT; Region 10	Number of participants Fact Fluency tracking by 9 weeks	Successful student achievement at end of year	Principal, Site-Based Committee, Title I Math Teacher, Region 10
Improve writing composition scores	Voyager Math Model lessons; use campus teachers to go into classrooms	Successful student achievement Writing Samples 9 weeks (Drafts)	Successful student achievement	Principal, Site-Based Committee, classroom teachers
Improve overall spelling for grades K-5	Dolch Word List, Writing Academy, High Frequency Words Use Saxon Phonics K/1/2	Successful student achievement, Improved TPRI scores	Successful student achievement	Classroom teachers, Title I Reading teacher
Increase LEP Participation Rate for STAAR	Rosetta Stone, effective use of LPAC accommodations; differentiated instruction.	Improved scores through data driven benchmarks.	More LEP participation in STAAR	Teachers, Principal Special Programs Director
Target at-risk Pk-5 grade students in reading, math and science scores	Region 10 Science & Math Cadre; CAMT; Voyager Math, Ticket To Read, Higher Level Questioning Strategies, CAST, Interactive Notebooks	STAAR scores assessment scores Track tutoring progress Monitor number of professional development hours	STAAR scores Data analysis Voyager	Principal, Classroom teachers Region 10, Principal, Math Cadre Member, Science Cadre Member

Maintain the number of commended reading scores in grades 3-5	STAAR Training, Book Studies, Region 10, TAKS Blitzes	Date Analysis	TAKS scores	Classroom teachers, Region 10, Principal
Provide training for technology applications in everyday lessons	Technology workshops for: <ul style="list-style-type: none"> - United Streaming - C-Scope - Interactive Website - Promethean Boards - Slates - Document Cameras - Projectors - Flip Cameras - Student Active Responders - Livescribe 	Documented in lesson plans, DATE grant portfolios, Tech Grant sign-up sheets	PDAS Evaluation Lesson Plans	Computer Teacher Principal Teachers
Encourage teachers to seek ELL certifications	Provide time out of classroom for testing purposes; provide reimbursement for passing scores	Application for testing	Certification documentation	Classroom Teachers
Encourage grade level teachers to visit other grade levels Continue Training. for ELL Certified Teachers	Provide time for teachers to visit classrooms for curriculum ideas SIOPP training ELL training	Sign-up sheets Sign-up sheets	Discussion at Faculty Meetings Certification documentation	Classroom Teachers Principal Classroom Teachers Principal
Provide instaff teacher training, programs, utilized in tutorials	Ticket to Read, Voyager Math, Accelerated Math, Math Boards, Education City	Sign-up sheets	Voyager Reports	Classroom Teachers, Principal
Increase students fluency levels and math skills during lab interventions and tutorials	Promethean Boards Math Facts in a Flash A.R./A.M.	Sign-up sheets	Voyager Reports	Classroom Teachers, Principal

Component 5: Strategies to Attract High-quality, Highly-qualified Teachers

Funding source—Local funds, Title II (255), Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ELL (263), Instruction (11)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will recruit and retain highly-qualified teachers	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement, Pay increases, Longevity pay	Principal, Central Office
An active PTO will volunteer throughout the year giving support to our staff	PTO Fundraisers	Number of teachers helped	Increase in teacher morale	PTO President and Executive Board

Component 6: Parental Involvement Strategies

Funding--Local

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will maintain a written parental involvement policy and school-parent compact	Advisory Committee	Draft by fall	Parent involvement in Title I meetings and conferences	Principal, Title I teachers, Counselor
Will meet annually with parents to explain Title I program, requirements, and participation	Campus calendar Parent meetings Title I meetings	By spring	Parent participation	Principal, Title I teachers, Counselor
Will continue on-going parent training	PTO Parent Academies for Fall and Spring, Science Night	Sign-in sheets	Parent participation	Principal, Teachers, PTO, Counselor
Will inform parents of State's academic content, assessment, and achievement standards	Meet the Teacher Night, Parent Conferences, Campus brochure	Sign-in sheets	Improved student success	Principal, teachers, Counselor
Will improve communications between school and parents and ensure that information is in a language parents can understand	Monthly and weekly newsletters, Parent-Teacher Conferences, Interpreter, Weekly Assignment Sheets, District Web Site, Teacherweb, Counselor ELL Parent Classes for English, Behavior Training, Parent Communicator Folders	Parent participation in conferences; Website usage	Improved student success	Principal, teachers, Counselor
Will implement a parent volunteer program	Parent survey forms, Campus translator,	Number of parent responses	Improved student success	Principal, teachers, Counselor, PTO

<p>Encourage Parent participation in Special Programs</p>	<p>Night at the Museum Science Fair Veterans Day Christmas Program Class Parties / Special Activities. Spring Review, Robotics Team Competition, Muffin for Moms, Donuts for Dads, Goodies for Grandparents, Christmas Angle Teacher Tree (Wish List), Talent Show, Community Guest Readers, Public School Week</p>	<p>Number of parent responses</p>	<p>Improved student success</p>	<p>Principal, teachers, Counselor, PTO</p>
<p>LEP Parent Partnership</p>	<p>Provide parent training in English as a Second Language through use of Rosetta Stone; Provide regularly scheduled parent meetings with translator to discuss upcoming events/assignments for LEP students.</p>	<p>Number of parent participators</p>	<p>Improved communication with parents, Improved English Language development for parents</p>	<p>Special Program Director Counselor</p>

Component 7: Transition Activities for Preschool Children

Funding—Local, ELL (263), Pre-K grant (415), Title 5 Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will help eligible LEP and Economically Disadvantaged P-K students transition to elementary program and 5 th graders transition to the middle school program	P-K Reading and Language Arts Program, and ELL classes	P-K and Kindergarten Roundup in Spring, Early Literacy Test	LAS-0; TPRI, Report Cards,	Principal, Teacher
Provide transportation to Kidtopia students.	Kidtopia staff, curriculum	Daily Riders		Pre-K Teacher
Inform community of upcoming school events & programs	Pamphlets, Brochures, Newsletters, Webpages, School Reach	Rate of parent involvement	Sign-in sheets	Principal, Classroom teachers
Maintain Pre-K 4 Program to help develop language skills of non-English speaking students and PPCD students	Develop PK4 Assessment Assessment Information	Test Results	End of Year Testing	PK-4 Teacher Principal
Child Find	Advertising	Number of students identified	Number of students identified	Special Education Diagnostician

Component 8: Inclusion of Teachers in Academic Assessment Decisions

Funding—Local, AR Initiative grant (404), Title V Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to involve teachers in assessment decisions to improve student achievement and instructional program	Vertical alignment teams; Region 10 ESC; STAAR/TEKS workshops, C-Scope Curriculum mapping; Site-Based team; Testing evaluations from Benchmarks; TPRI tests; Running Records, Care Team Meetings	Development of benchmarks, Participation on committees, Workshop attendance	Improved student success on Report Cards, STAAR, Local Assessments	Principal, Teachers

Component 9: Assisting Students Experiencing Difficulties Mastering the Proficient Achievement Standards

Funding—Local, AR Initiative grant (404), Title I (211), REAP grant (288), SCE (24), ELL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to assist students who have not mastered state achievement standards	ELL, Title I labs, STAAR Tutoring, Special Education Department, Literacy groups, TPRI Fluency Kits, Tier 2/3 Instruction, In class tutoring, Voyager tracking, Camp Write-a-lot, STAAR blitzes, Take Flight dyslexia program, Spiraling math Objectives	Lesson plans, Quarterly Benchmarks, Local assessments, Running Records	Report cards, TPRI, STAAR, Progress Reports, RT1 Folders, Voyager	Principal, Teachers, Counselor

Component 10: Coordination and Integration of Federal, State, and Local Services and Programs

Funding—Local, Title IV (204)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement Texas Behavior Support Initiative strategies to prevent bullying and violence	Rachel’s Challenge, TBSI training, Drug-free Schools training, Character First, Counselor – Guidance Lessons, after school detention, ECO	Reduction in office referrals	Reduction in number of repetitive discipline referrals	Principal, teachers, rotation, Counselor
Will implement health and nutrition programs to decrease child obesity and improve child welfare	CATCH program, Foods of Minimal Nutrition guidelines, Fire Prevention	Increase in Perfect Attendance Awards	Increase in Perfect Attendance for the year	Principal, Nurse, PE teacher, Lunchroom staff, Fire Department Volunteers, Counselor
Will ensure that Safety Plans are reviewed annually with staff	Safety Plan review	Sign-in Sheet	Faculty Meeting Evaluation Form	Principal
Will educate students in safe school procedures	Fire Prevention Week Red Ribbon Week Tobacco Free Program Study groups for anger management; divorce; social skills	Agendas Sign-up Lists	Reduction in repetitive discipline referrals; Evaluation of Programs	Counselor Principal Student Council
Will implement Wofle City Clothes 4 kids	Clothes shopping for needy students as needed	Number of children served	Number of children served	Counselor Clothes 4 kids Committee
Food 4 kids	Distribute food for needy students (North Texas food Bank)	Number of children served	Number of children served	Counselor Clothes 4 kids Committee

Component 11: Child Sexual Abuse Policy

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
To maintain a written child sexual abuse plan (BQ Legal)	Board Policy, Policy Online	Parent involvement in meetings and conferences Reduction in offenses	Reduction in offenses	Superintendent, Principal, Counselors, Teachers, and School Board
Will meet annually with parents for awareness education	TEA website, Student Handbook, Counselors	Sign-in sheets, Follow-up	Parent participation, Improved student safety for child sexual abuse	Principal, Counselors and Teachers
Will plan training for administrator, counselors, and teachers	TEA website, Student Handbook, Counselors	Sign-in sheets, Follow-up	Improved student safety for child sexual abuse	Principal, Counselors and Teachers
Will provide counseling for students involved in offenses	TEA website, Student Handbook, Counselors	Reduction in offenses	Improved student safety for child sexual abuse	Principal and Counselors
Will implement enforcement of protective orders and school based alternatives to protective orders	Police and court reports/order	Reduction in offenses	Improved student safety for child sexual abuse	Superintendent, Principal, Counselors and Teachers

WOLFE CITY ELEMENTARY SCHOOL

2011-2012

CAMPUS IMPROVEMENT PLAN

MEMBERS:

Randi Jones

Gina Vittetoe

Liz Myrick

Dawn Willis

Sheila Ferguson

Lisa Wilson

Molly Oliver

Alicia Mitchell

Ola Owens, Principal

Jennifer Caldwell, Parent