

Component 1: Comprehensive Needs Assessment

Funding source—Local funds

Strategy	Data Source	Formative/Summative Evaluations	Timeline	Persons Involved
Will disaggregate data by student populations	TEKS, TAKS, Benchmarks, AEIS report	Benchmarks/TAKS	Benchmarks, Report Cards, AEIS reports	Teachers/Principal

Component 2: School wide Reform (Scientifically Research-Based) Strategies

Funding source—Local, SCE (24), Sp. Ed. (23), Title I (211), GT (21), Accelerated Reader (404), ELL (263). REAP (288)

Strategy	Scientifically Research-based Resources	Formative Evaluations	Summative Evaluations	Persons Responsible
All students, including all special populations, will achieve or exceed proficient level on TAKS, and local assessments through strengthening the core academic program.	Accelerated Reading and Math, Literacy Strategies, Target the Question, Lone Star TAKS Math Board, Reading Plus, MTA and MTS programs, utilizing math manipulative, Science Lab	TPRI, STAR assessments, Track Quarterly Benchmarks, Report Cards, Projects, Track reading levels of K-1 students, Track fluency rates, Reading Plus reports, AR and AM reports	TPRI, TAKS, TAKS-I, TAKS-M, TAKS-Alt, Lesson Plans, Curriculum Changes	Teachers, Principal
Provide <u>enriched</u> and <u>accelerated</u> curriculum.	Accelerated Math and Reading, Title I program, After-School Tutoring, Differentiated Instruction, C-Scope	Report Cards, Progress Reports, STAR assessments, TPRI, Track Quarterly Benchmarks, Projects, Concentrated TAKS “blitzing” focusing on student needs	TPRI, TAKS, Lesson Planning	Teachers, Principal
Will address the needs of special populations utilizing inclusion in the classroom.	Accelerated Reading and Math, Title I Lab, Sp. Ed. Resource/Content Mastery, GT, ELL, Dyslexia	Report Cards, Progress Reports, STAR assessments, TPRI, Track Quarterly benchmarks, projects, IEP reports	TPRI, TAKS, ARD meetings, 504 meetings, LPAC meetings	Teachers, principal, Special Education Dept.
Will provide supplemental help for under-achieving students utilizing RTI strategies.	Math Fact Fluency Voyager , L2/L3 Intervention Tutorials, My Satori, ELL, Sp. Education, Dyslexia, Title I, Reading Plus	IEPs, Report Cards, Progress Reports, Benchmarks, TPRI	TPRI, TAKS, ARDs, 504 meetings, LPAC meetings	Teachers, Principal
Improve science scores	Region 10, utilize Lone Star science boards, Science Fair, Target Science Vocabulary Words	Track quarterly benchmarks, report cards, TAKS scores, projects, campus-wide Science Fair	TAKS, lesson plans, curriculum changes	Teachers, Principal

Utilize higher level questioning formats.	Mentoring Minds questioning wheels	Track quarterly benchmarks, report cards, TAKS scores, projects	TAKS, lesson plans, curriculum changes	Teachers, Principal
Provide Care Team meetings for tracking at-risk students	Care Team Meetings	Voyager, Benchmark tracking, Report cards, TAKS/TPRI scores	Improvement of student scores	Title Teachers Principal Classroom Teachers Counselor

Component 3: Instruction by Highly Qualified Teachers

Funding sources—Local funds, Sp. Ed. (23), GT (21), Title I (211), Title II TPTR (255), Title V Block grant, CATE (22)

Strategy	Resource	Formative Evaluations	Summative Evaluations	Persons Responsible
Will provide on-going staff development opportunities to improve student achievement through use of disaggregated data and best practices research	Region 10 ESC, Title V, Block grant, C-Scope	Participation Local Evaluations for workshops Share highlights for staff development @ faculty meetings	PDAS, Successful student achievement	Teachers, Principal
Ensure that teachers have the required state credentials and notify parents/community if a teacher is not appropriately certified within the first twenty days of school.	Region 10 ESC, Texas A&M University—Commerce	On-going review of credentials	PDAS	Principal, Central Office

Component 4: High-quality Teachers and ongoing Professional Development

Funding source—Local funds, Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ELL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Improve literacy groups and fluency program	<u>Reading Plus</u> Model lessons in classroom MTA, MTS Reading Recovery Strategies	Number of participants Reading Plus / Voyager Reports	Successful student achievement Voyager Reports	Principal, Site-Based Committee, Region 10 Lab Teachers
Provide teacher training in math for grades PK-2	Use of manipulatives; Model lessons; Problem Solving; CAMT; Region 10	Number of participants Fact Fluency tracking by 9 weeks	Successful student achievement at end of year	Principal, Site-Based Committee, Title I Math Teacher, Region 10
Improve writing composition scores	Model lessons; use campus teachers to go into classrooms	Successful student achievement Writing Samples 9 weeks (Drafts)	Successful student achievement	Principal, Site-Based Committee, classroom teachers
Improve overall spelling for grades K-5	MTA and MTS programs Dolch Word List, Writing Academy High Frequency Words Use Saxon Phonics PK/ K/1	Successful student achievement, Improved TPRI scores	Successful student achievement	Classroom teachers, Title I Reading teacher
Will recruit and retain highly qualified teachers.	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement	Principal, Central Office
Target at-risk Pk-5 grade students in reading, math and science scores utilizing RTI strategies in the Rdg/Math Labs	Region 10 Science & Math Cadre; CAMT; After School Academic Clubs L2 – L3 Ins. Mandatory Tutoring Reading Plus Voyager	TAKS scores assessment scores Track tutoring progress Monitor number of professional development hours	TAKS scores TAKS scores Data analysis Voyager	Principal, Classroom teachers Region 10, Principal, Math Cadre Member, Science Cadre Member

Maintain the number of commended reading scores in grades 3-5	Region 10, TAKS remediation supplements, After School Academic Clubs 1/2/13, Mandatory Tutoring	Date Analysis	TAKS scores	Classroom teachers, Region 10, Principal
Provide training for technology applications in everyday lessons	Technology workshops for: <ul style="list-style-type: none"> - Smart Boards - Slates - Document Cameras - Projectors - Reading Plus / Voyager 	Documented in lesson plans	PDAS Evaluation Lesson Plans	Computer Teacher Principal Teachers
Encourage teachers to seek ELL certifications	Provide time out of classroom for testing purposes; provide reimbursement for passing scores	Application for testing	Certification documentation	Classroom Teachers
Encourage grade level teachers to visit other grade levels Continue Training. for ELL Certified Teachers	Provide time for teachers to visit upper classrooms for curriculum ideas SIOPP training ELL training	Sign-up sheets Sign-up sheets	Discussion at Faculty Meetings Certification documentation	Classroom Teachers Principal Classroom Teachers Principal

Component 5: Strategies to Attract High-quality, Highly-qualified Teachers

Funding source—Local funds, Title II (255), Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ELL (263), Instruction (11)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will recruit and retain highly-qualified teachers	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement	Principal, Central Office

Component 6: Parental Involvement Strategies

Funding--Local

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will maintain a written parental involvement policy and school-parent compact	Advisory Committee	Draft by fall	Parent involvement in Title I meetings and conferences	Principal, Title I teachers, Counselor
Will meet annually with parents to explain Title I program, requirements, and participation	Campus calendar Parent meetings Title I meetings	By spring	Parent participation	Principal, Title I teachers, Counselor
Will continue on-going parent training	PTO Parent Academies for Fall and Spring, Science Night	Sign-in sheets	Parent participation	Principal, Teachers, PTO, Counselor
Will inform parents of State's academic content, assessment, and achievement standards	Meet the Teacher Night, Parent Conferences, Campus brochure	Sign-in sheets	Improved student success	Principal, teachers, Counselor
Will improve communications between school and parents and ensure that information is in a language parents can understand	Monthly and weekly newsletters, Parent-Teacher Conferences, Interpreter, Weekly Assignment Sheets, District Web Site, Teacherweb, babelfish.com, Counselor ELL Parent Classes for English	Parent participation in conferences; Website usage	Improved student success	Principal, teachers, Counselor

<p>Will implement a parent volunteer program</p>	<p>Parent survey forms, Campus translator, Parent field trip training</p>	<p>Number of parent responses</p>	<p>Improved student success</p>	<p>Principal, teachers, Counselor, PTO</p>
<p>Encourage Parent participation in Special Programs</p>	<p>Night at the Museum Science Fair Veterans Day Christmas Program Class Parties</p>	<p>Number of parent responses</p>	<p>Improved student success</p>	<p>Principal, teachers, Counselor, PTO</p>

Component 7: Transition Activities for Preschool Children

Funding—Local, ELL (263), Pre-K grant (415), Title 5 Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will help eligible LEP and Economically Disadvantaged P-K students transition to elementary program and middle school program	P-K Reading and Language Arts Program, PK e-Circle Gr., and ELL classes	P-K and Kindergarten Roundup in Spring, Early Literacy Test, e-Circle Assessment	LAS-0; TPRI, Report Cards,	Principal, Teacher
Provide Pre-K curriculum to Kidtopia students.	Kidtopia staff, curriculum	Benchmark	Teacher designed oral assessment	Pre-K Teacher
Inform community of upcoming school events & programs	Pamphlets, Brochures, Newsletters, Webpages	Rate of parent involvement	Sign-in sheets	Principal, Classroom teachers
Maintain Pre-K 3 Program to help develop language skills of non-English speaking students and PPCD students	Develop PK3 Assessment utilizing e-Circle Grant Assessment Information	Test Results	End of Year Testing	PK-3 Teacher Principal

Component 8: Inclusion of Teachers in Academic Assessment Decisions

Funding—Local, AR Initiative grant (404), Title V Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to involve teachers in assessment decisions to improve student achievement and instructional program	Vertical alignment teams; Region 10 ESC; TAKS/TEKS workshops, Curriculum mapping; Site-Based team; Testing evaluations from Benchmarks; TPRI tests; Running Records	Development of benchmarks, Participation on committees, Workshop attendance	Improved student success on Report Cards, TAKS, Local Assessments	Principal, Teachers

Component 9: Assisting Students Experiencing Difficulties Mastering the Proficient Achievement Standards

Funding—Local, AR Initiative grant (404), Title I (211), REAP grant (288), SCE (24), ELL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to assist students who have not mastered state achievement standards	ELL, Title I labs, TAKS Tutoring, Reading Plus Lab, MTA and MTS programs, Special Education Department, Literacy groups, TPRI Fluency Kits, L2/L3 Instruction, Mandatory tutoring My Satori, AIMSweb tracking	Lesson plans, Quarterly Benchmarks, Local assessments, Running Records	Report cards, TPRI, TAKS, Progress Reports, AIMSweb tracking reports My Satori: RT1 Folders	Principal, Teachers, Counselor

Component 10: Coordination and Integration of Federal, State, and Local Services and Programs

Funding—Local, Title IV (204)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement Texas Behavior Support Initiative strategies to prevent bullying and violence	TBSI training, Drug-free Schools training, Character First, Counselor – Guidance Lessons, after school detention, ECO	Reduction in office referrals	Reduction in number of repetitive discipline referrals	Principal, teachers, rotation, Counselor
Will implement health and nutrition programs to decrease child obesity and improve child welfare	CATCH program, Foods of Minimal Nutrition guidelines, Fire Prevention	Increase in Perfect Attendance Awards	Increase in Perfect Attendance for the year	Principal, Nurse, PE teacher, Lunchroom staff, Fire Department Volunteers, Counselor
Will ensure that Safety Plans are reviewed annually with staff	Safety Plan review	Sign-in Sheet	Faculty Meeting Evaluation Form	Principal
Will educate students in safe school procedures	Fire Prevention Week Red Ribbon Week Tobacco Free Program Study groups for anger management; divorce; social skills	Agendas Sign-up Lists	Reduction in repetitive discipline referrals; Evaluation of Programs	Counselor Principal Student Council

Component 11: Child Sexual Abuse Policy

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
To maintain a written child sexual abuse plan (BQ Legal)	Board Policy, Policy Online	Parent involvement in meetings and conferences Reduction in offenses	Reduction in offenses	Superintendent, Principal, Counselors, Teachers, and School Board
Will meet annually with parents for awareness education	TEA website, Student Handbook, Counselors	Sign-in sheets, Follow-up	Parent participation, Improved student safety for child sexual abuse	Principal, Counselors and Teachers
Will plan training for administrator, counselors, and teachers	TEA website, Student Handbook, Counselors	Sign-in sheets, Follow-up	Improved student safety for child sexual abuse	Principal, Counselors and Teachers
Will provide counseling for students involved in offenses	TEA website, Student Handbook, Counselors	Reduction in offenses	Improved student safety for child sexual abuse	Principal and Counselors
Will implement enforcement of protective orders and school based alternatives to protective orders	Police and court reports/order	Reduction in offenses	Improved student safety for child sexual abuse	Superintendent, Principal, Counselors and Teachers

WOLFE CITY ELEMENTARY SCHOOL

2009-2010

CAMPUS IMPROVEMENT PLAN

MEMBERS:

Amy Cox
Sheila Ferguson
Alicia Mitchell
Molly Oliver
Bonnie Pickerill
Lisa Wilson
Dawn Willis
Jayla Yarbro
Ola Owens, Principal
Amy Compton, Parent