

**Wolfe City Middle School
Campus Improvement Plan
2008-2009**

Members:

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Component 1: Comprehensive Needs Assessment

Funding source > Local funds

Strategy	Data source	Formative/Summative Evaluations	Timeline	Persons involved
Will disaggregate data by student populations	TEKS, benchmarks, AEIS-IT report, TMSFA, TMSDS, AimsWeb, TAKS, TAKS-A, TAKS-M, TAKS-ALT	Report cards, benchmarks, TMSFA, TMSDS, AimsWeb, TAKS	9-week report cards, Jan/Feb benchmarks, begin./middle/end TMSFA & AimsWeb	Principal, Teachers, Counselor

Component 2: Schoolwide Reform (Scientifically Research-Based) Strategies

Funding > Local, SCE (24), Sp. Ed. (23), Title I (211), GT (21)

Strategy	Scientifically Research-based Resource	Formative Evaluation	Summative Evaluation	Persons responsible
All students, including all special populations, will achieve or exceed proficient level on TAKS, and local assessments through strengthening the core academic program.	Accelerated Reading and Math, TAKS resources, AEIS-IT report, MTA, counseling, mentoring, innovative teaching methods, integration of technical programs, TAKS remediation classes, advisory program, maintain low student to teacher ratio in core academic subjects	STAR assessments, benchmarks, report cards, projects, TMSFA, TMSDS, AimsWeb, lesson plans	TAKS, TAKS-A, TAKS-M, TAKS-ALT, TMSFA, lesson plans, curriculum mapping, AYP	Principal, Teachers, Counselor, Sp. Ed. Dir.
Provide enriched and accelerated curriculum.	Accelerated Reading and Math, Ascend Math, MySatori, Title I, honors courses, GT classes, counseling, mentoring, innovative teaching techniques, integration of technical programs, inclusion, college and career guidance	Report cards, progress reports, TMSFA, TMSDS, AimsWeb, STAR assessments, benchmarks, projects, vertical alignment meetings	TAKS, TAKS-A, TAKS-M, TAKS-ALT, TMSFA, TMSDS, AimsWeb, lesson plans	Principal, Teachers, Sp. Ed. Dir. Region X
Will address the needs of special populations.	Accelerated Reading and Math, Title I, MTA, Sp. Ed. Resource/Content Mastery, GT, ESL, Dyslexia, 504,	Report cards, progress reports, STAR assessments,	TAKS, TAKS-A, TAKS-M, TAKS-ALT, ARD meetings, 504	Principal, Teachers, Sp. Ed. Dir.,

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	inclusion model in all core subjects	benchmarks, projects, IEP progress reports, PBMAS, AimsWeb	meetings, LPAC meetings, AYP, TELPAS	Region 10
Will provide supplemental help for under-achieving students.	Summer school, tutorials, ESL, Dyslexia, Title I, TAKS remediation classes, Sp.Ed. services, mandatory TAKS tutoring, computer-based instruction, advisory program, OFYP	IEPs, report cards, progress reports, benchmarks, advisory contacts, progress monitoring	TAKS, TAKS-A, TAKS-M, TAKS-ALT, ARD meetings, 504 meetings, LPAC meetings	Principal, Teachers, Counselor, Sp. Ed. Dir.

Component 3: Instruction by Highly Qualified Teachers

Funding Sources > Local funds, Sp. Ed. (23), GT (21), Title I (211), Title II TPTR(255), Title V Block grant, CATE (22)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons responsible
Ensure that teachers have the required State credentials and notify parents/community if a teacher is not appropriately certified within first twenty days of school.	Region 10 ESC, Texas A&M University-Commerce	On-going review of credentials	PDAS, SBEC	Principal, Central Office, Sp. Ed. Dir., Superintendent, Hunt County Coop.
Will implement strategies to ensure that staff development reflects identified needs.	Region 10 ESC, Title II	Participation by staff, vertical team planning	PDAS, successful student performance	Principal, Teachers, Central Office

Component 4: High-quality Teachers and ongoing Professional Development (teachers, principals, paraprofessionals, and if appropriate, pupil services personnel and parents)

Funding > Local funds, Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ESL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will recruit and retain highly-qualified teachers. Will provide on-going staff development opportunities to improve student achievement, induction and mentoring program for new teachers.	Region 10 ESC, universities, district webpage , mentoring teachers	AEIS data, district service awards, walk-throughs	Successful student achievement, PDAS	Principal, Superintendent, Central Office, Mentor Teachers

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Component 5: Strategies to Attract High-quality, Highly-qualified Teachers

Funding > Local funds, Title II (255), Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), Instruction (11)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will recruit and retain highly-qualified teachers. Stipends for Math and Science Teachers, Stipends for experienced teachers step 21-30, and longevity stipend.	Region 10 ESC, universities, district webpage	AEIS data, district service awards	Successful student achievement TASB, HR services, Region 10 surveys	Principal, Superintendent, Central Office, School Board
Will ensure that paraprofessionals hired after January 2002 meet the state requirements.	District testing site, TEA/SBEC website	Completed two years of higher education, hold an Associates' Degree, or pass state/local academic assessment	Employee records	Principal, Superintendent, Central Office, Hunt County Coop
History position will be filled by a highly-qualified teacher.	Study materials, Region 10 workshops	Proof of registration for TeXes test	Passing score report	Principal, Teacher, Hunt County Coop

Component 6: Parental Involvement Strategies

Funding > Local

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Maintain a parental involvement policy and school-parent compact.	District enrollment packet	Signature verification of completed forms	Parent involvement in meetings and conferences	Principal, Teachers
Will meet annually with parents to explain Title I program, requirements, and participation.	District calendar, parent orientation	Survey information, sign-in sheets	Parent participation	Principal, Teachers
Will inform parents of State's academic content, assessment, and achievement standards.	Meet the Teacher Night, state brochures district report card, parent academy, PTO	Sign-in sheets, follow-up, mail-outs	Improved student success	Principal, Teachers, Counselor

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Will improve communications between school and parents and ensure that information is in a language parents can understand.	Parent-teacher conferences, newsletters, advisory program, webpage	Parent participation in conferences	Improved student success	Principal, Teachers, ESL Dir., Counselor
Will implement a parent volunteer program and provide opportunities for participation by disabled and LEP parents.	Parent volunteer forms, adult ELL, translator, campus accessibility	Number of parent responses and attendance	Improved student success	Principal, Teachers, ESL Dir., Counselor

Component 7: Transition Activities for Preschool Children

Funding > Local, ESL (263), Pre-K grant (415), Title 5 Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Not Applicable in grades 6-12				

Component 8: Inclusion of Teachers in Academic Assessment Decisions

Funding > Local, AR Initiative grant (404), Title V Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to involve teachers in assessment decisions to improve student achievement and instructional program.	Vertical alignment teams, Region 10 ESC TAKS/TEKS workshops, curriculum mapping	Scope and sequence, benchmark tests, participation on committees, workshop attendance	Improved student success on report cards, TAKS, local assessments, Grade Placement Committee, Campus Improvement Committee	Principal, Teachers, Counselor

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Component 9: Assisting Students Experiencing Difficulties Mastering the Proficient Achievement Standards Funding > Local, AR Initiative grant (404), Title I (211), REAP grant (288), SCE (24), ESL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to assist students who have not mastered state achievement standards.	ESL, Title I, mandatory TAKS tutoring, MTA, summer school, TAKS remediation classes, Region 10 Staff Development Training, OFYP	Lesson plans, benchmarks, local assessments	Report cards, TAKS, 3-week progress reports	Principal, Teachers, Sp. Ed. Dir., Counselor

Component 10: Coordination and Integration of Federal, State, and Local Services and Programs Funding > Local, Title IV (204)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement Texas Behavior Support Initiative strategies to prevent bullying and violence.	TBSI training, Drug-free Schools training, advisory program	Office discipline referrals	Reduction in number of repetitive discipline referrals	Principal, Teachers, Sp. Ed. Dir., Counselor
Will implement health and nutrition programs to decrease child obesity and improve child welfare.	CATCH program, Foods of Minimal Nutrition guidelines, HACCP	Attendance rates	Increase in perfect attendance for the year, decrease in referrals to nurse	Principal, Nurse, P.E. Teachers, Food Service Manager

Component 11: Dating Violence Policy Funding > Local

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
To maintain a written safety plan (FFH Local)	Board Policy, Policy Online	Parent involvement in meetings and conferences Reduction in offenses	Reduction in offenses	Superintendent, Principals, Counselors, Teachers, and School Board

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Will meet annually with parents for awareness education	District Calendar	Sign-in sheets, Follow-up	Parent participation	Principals, Counselors , and Teachers
Will plan training for administrators, counselors, and teachers	District Calendar	Sign-in sheets, Follow-up	Improved student safety	Superintendent, Principals, Counselors , and Teachers
Will provide counseling for students involved in offenses	Police and court reports/ orders	Reduction in offenses	Improved student safety	Principals and Counselors
Will implement enforcement of protective orders and school based alternatives to protective orders	Police and court reports/ orders	Reduction in offenses	Improved student safety	Superintendent, Principals, Counselors , and Teachers