

Component 1: Comprehensive Needs Assessment

Funding source—Local funds

Strategy	Data Source	Formative/Summative Evaluations	Timeline	Persons Involved
Will disaggregate data by student populations	TEKS, TAKS, Benchmarks, AEIS report	Benchmarks/TAKS	Benchmarks, Report Cards, AEIS reports	Teachers/Principal

Component 2: School wide Reform (Scientifically Research-Based) Strategies

Funding source—Local, SCE (24), Sp. Ed. (23), Title I (211), GT (21), Accelerated Reader (404), ESL (263). REAP (288)

Strategy	Scientifically Research-based Resources	Formative Evaluations	Summative Evaluations	Persons Responsible
All students, including all special populations, will achieve or exceed proficient level on TAKS, and local assessments through strengthening the core academic program.	Accelerated Reading and Math, Literacy Strategies, Target the Question, Lone Star TAKS Math Board, Reading Plus, MTA and MTS programs, utilizing math manipulatives	TPRI, STAR assessments, Track Quarterly Benchmarks, Report Cards, Projects, Track reading levels of K-1 students, Track fluency rates, Reading Plus reports, AR and AM reports	TPRI, TAKS, TAKS-I, TAKS-M, TAKS-Alt, Lesson Plans, Curriculum Changes	Teachers, Principal
Provide enriched and accelerated curriculum.	Accelerated Math and Reading, Title I program, After-School Tutoring, Differentiated Instruction, Explore new scientifically based research programs as a response to intervention	Report Cards, Progress Reports, STAR assessments, TPRI, Track Quarterly Benchmarks, Projects, Concentrated TAKS “blitzing” focusing on student needs	TPRI, TAKS, Lesson Planning	Teachers, Principal
Will address the needs of special populations utilizing inclusion in the classroom.	Accelerated Reading and Math, Title I Lab, Sp. Ed. Resource/Content Mastery, GT, ESL, Dyslexia	Report Cards, Progress Reports, STAR assessments, TPRI, Track Quarterly benchmarks, projects, IEP reports	TPRI, TAKS, ARD meetings, 504 meetings, LPAC meetings	Teachers, principal, Special Education Dept.

Will provide supplemental help for under-achieving students utilizing RTI strategies.	Summer School, Tutorials, ESL, Sp. Education, Dyslexia, Title I, Reading Plus; AIMSweb tracking	IEPs, Report Cards, Progress Reports, Benchmarks, TPRI	TPRI, TAKS, ARDs, 504 meetings, LPAC meetings	Teachers, Principal
Improve science scores	Region 10, add science lab to campus, utilize Lone Star science boards, Family Science Night, Target science vocabulary words	Track quarterly benchmarks, report cards, TAKS scores, projects, campus-wide science fair	TAKS, lesson plans, curriculum changes	Teachers, Principal
Utilize higher level questioning formats.	Mentoring Minds questioning wheels	Track quarterly benchmarks, report cards, TAKS scores, projects	TAKS, lesson plans, curriculum changes	Teachers, Principal
Provide Care Team meetings for tracing at-risk students	Care Team Meetings	AIMSweb tracking, Benchmark tracking, Report cards, TAKS/TPRI scores	Improvement of student scores	Title Teachers Principal Classroom Teachers

Component 3: Instruction by Highly Qualified Teachers

Funding sources—Local funds, Sp. Ed. (23), GT (21), Title I (211), Title II TPTR (255), Title V Block grant, CATE (22)

Strategy	Resource	Formative Evaluations	Summative Evaluations	Persons Responsible
Will provide on-going staff development opportunities to improve student achievement through use of disaggregated data and best practice research	Region 10 ESC, Title V, Block grant Kilgo Data Driven Decision Making Curriculum	Participation Local Evaluations for workshops Share highlights for staff development @ faculty meetings	PDAS, Successful student achievement	Teachers, Principal
Ensure that teachers have the required state credentials and notify parents/community if a teacher is not appropriately certified within the first twenty days of school.	Region 10 ESC, Texas A&M University—Commerce	On-going review of credentials	PDAS	Principal, Central Office

Component 4: High-quality Teachers and ongoing Professional Development

Funding source—Local funds, Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ESL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Improve literacy groups and fluency program	Reading Plus Computer Program Model lessons in classroom MTA, MTS Reading Recovery Strategies Add MTA classroom teacher	Number of participants	Successful student achievement AIMSweb reports	Principal, Site-Based Committee, Region 10
Provide teacher training in math for grades K-2	Use of manipulatives, Model lessons, Problem Solving; CAMT, Region 10	Number of participants	Successful student achievement	Principal, Site-Based Committee, Title I Math Teacher, Region 10
Improve writing composition scores	Writing Academy Model lessons, use campus teachers to go into classrooms	Successful student achievement	Successful student achievement	Principal, Site-Based Committee, classroom teachers
Improve overall spelling for grades K-5	MTA and MTS programs Dolch Word List, Writing Academy High Frequency Words	Successful student achievement, Improved TPRI scores	Successful student achievement	Classroom teachers, Title I Reading teacher
Will recruit and retain highly qualified teachers.	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement	Principal, Central Office
Target at-risk third, fourth and fifth grade students in reading, math and science scores utilizing RTI strategies	Region 10 Science & Math Cadre; CAMT After School Academic Clubs Summer School Mandatory Tutoring Reading Plus MTA	TAKS scores assessment scores Track tutoring progress Monitor number of professional development hours	TAKS scores TAKS scores Data analysis AIMSweb reports	Principal, Classroom teachers Region 10, Principal, Math Cadre Member, Science Cadre Member
Increase the number of commended reading scores in grades 3-5	Sleek software, Region 10, TAKS remediation supplements, After School Academic Clubs Summer School, Mandatory Tutoring	TAKS scores	TAKS scores	Classroom teachers, Region 10, Principal
Provide training for technology applications in everyday lessons	Technology workshop	Documented in lesson plans	PDAS Lesson Plans	Computer Teacher Principal Teachers

Encourage teachers to seek ESL certifications	Provide time out of classroom for testing purposes; provide reimbursement for passing scores	Application for testing	Certification documentation	Classroom Teachers
Encourage grade level teachers to visit other grade levels	Provide time for teachers to visit upper classrooms for curriculum ideas	Sign-up sheets	Discussion at Faculty Meetings	Classroom Teachers Principal

Component 5: Strategies to Attract High-quality, Highly-qualified Teachers

Funding source—Local funds, Title II (255), Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ESL (263), Instruction (11)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will recruit and retain highly-qualified teachers	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement	Principal, Central Office

Component 6: Parental Involvement Strategies

Funding--Local

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will maintain a written parental involvement policy and school-parent compact	Advisory Committee	Draft by fall	Parent involvement in Title I meetings and conferences	Principal, Title I teachers, Counselor
Will meet annually with parents to explain Title I program, requirements, and participation	Campus calendar Parent meetings Title I meetings	By spring	Parent participation	Principal, Title I teachers, Counselor
Will continue on-going parent training	PTO Parent Academies for Fall and Spring, Science Night	Sign-in sheets	Parent participation	Principal, Teachers, PTO, Counselor
Will inform parents of State's academic content, assessment, and achievement standards	Meet the Teacher Night, Parent Conferences, Campus brochure	Sign-in sheets	Improved student success	Principal, teachers, Counselor
Will improve communications between school and parents and ensure that information is in a language parents can understand	Monthly and weekly newsletters, Parent-Teacher Conferences, Interpreter, Weekly Assignment Sheets, District Web Site, Teacherweb, babelfish.com, Counselor	Parent participation in conferences; Website usage	Improved student success	Principal, teachers, Counselor
Will implement a parent volunteer program	Parent survey forms, Campus translator, Parent field trip training	Number of parent responses	Improved student success	Principal, teachers, Counselor, PTO

Component 7: Transition Activities for Preschool Children

Funding—Local, ESL (263), Pre-K grant (415), Title 5 Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will help eligible LEP and Economically Disadvantaged P-K students transition to elementary program and middle school program	P-K Reading and Language Arts Program, Accelerated Reading, and ESL classes	P-K and Kindergarten Roundup in Spring, Star Reading and Math testing	LAS-0; TPRI, Report Cards, TAKS	Principal, Teacher
Provide Pre-K curriculum to Kidtopia students.	Kidtopia staff, curriculum	Teacher designed oral assessment	Teacher designed oral assessment	Pre-K Teacher
Inform community of upcoming school events & programs	Pamphlets, Brochures, Newsletters, Webpages	Rate of parent involvement	Sign-in sheets	Principal, Classroom teachers
Add Pre-K 3 Program to help develop language skills of non-English speaking students and PPCD students	Add Pre-K 3 teacher and curriculum	Students attendance	End of Year Testing	PK-3 Teacher Principal

Component 8: Inclusion of Teachers in Academic Assessment Decisions

Funding—Local, AR Initiative grant (404), Title V Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to involve teachers in assessment decisions to improve student achievement and instructional program	Vertical alignment teams; Region 10 ESC TAKS/TEKS workshops, Curriculum mapping, Site-Based team, Testing evaluations from Benchmarks, TPRI tests, Running Records	Development of benchmarks, Participation on committees, Workshop attendance	Improved student success on Report Cards, TAKS, Local Assessment	Principal, Teachers

Component 9: Assisting Students Experiencing Difficulties Mastering the Proficient Achievement Standards

Funding—Local, AR Initiative grant (404), Title I (211), REAP grant (288), SCE (24), ESL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to assist students who have not mastered state achievement standards	ESL, Title I labs, TAKS Tutoring, Reading Plus Lab, MTA and MTS programs, Special Education Department, Literacy groups, TPRI Fluency Kits, Summer School, Mandatory tutoring Sleek software, AIMSweb tracking	Lesson plans, Quarterly Benchmarks, Local assessments, Running Records	Report cards, TPRI, TAKS, 3 rd week Progress Reports, AIMSweb tracking reports	Principal, Teachers, Counselor

Component 10: Coordination and Integration of Federal, State, and Local Services and Programs

Funding—Local, Title IV (204)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement Texas Behavior Support Initiative strategies to prevent bullying and violence	TBSI training, Drug-free Schools training, Character First, Counselor – Guidance Lessons, after school detention, ECO	Reduction in office referrals	Reduction in number of repetitive discipline referrals	Principal, teachers, rotation, Counselor
Will implement health and nutrition programs to decrease child obesity and improve child welfare	CATCH program, Foods of Minimal Nutrition guidelines, Fire Prevention	Increase in Perfect Attendance Awards	Increase in Perfect Attendance for the year	Principal, Nurse, PE teacher, Lunchroom staff, Fire Department Volunteers, Counselor
Will ensure that Safety Plans are reviewed annually with staff	Safety Plan review	Sign-in Sheet	Faculty Meeting Evaluation Form	Principal
Will educate students in safe school procedures	Fire Prevention Week Red Ribbon Week Tobacco Free Program Study groups for anger management; divorce; social skills	Agendas Sign-up Lists	Reduction in repetitive discipline referrals; Evaluation of Programs	Counselor Principal Student Council

WOLFE CITY ELEMENTARY SCHOOL

2008-2009

CAMPUS IMPROVEMENT PLAN

MEMBERS:

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