

General Information

The District Awards for Teacher Excellence (D.A.T.E.) Grant is a TEA-funded grant that will be available to 14 participating Wolfe City elementary and middle school faculty members. The grant will be conducted during the 2011-2012 year and will be awarded at the end of the school year.

*It is the belief of the D.A.T.E. committee that teachers who use their knowledge of subject matter, teaching and learning, **and technology** to facilitate experiences that advance student learning, creativity and innovation in both face-to-face and virtual environments **will improve** student achievement.*

This grant is awarded to teachers who fulfill the criteria listed below.

Criteria – Part I

Teachers will administer a beginning-of-year benchmark no later than September 30, 2011. This assessment should include all tested TEKS to be mastered during the year. Teachers will submit one portfolio each 9 weeks. Portfolios will contain beginning-of-year benchmark scores, technology-enriched lesson plans, and documentation of technology-based student products or practice. Additionally, they will include regularly updated teacher web pages and two peer observations of technology-infused lessons. The final portfolio must include end-of-year assessment data reflecting 80% class average mastery. Specific quarterly requirements may be found in the stakeholders' agreement section of this posting.

A maximum of \$1665 may be awarded from Part I funds.

Pretest/Posttest Requirements

Because teacher excellence is measured, ultimately, by student achievement, TEA requires quantitative data to measure student success before grant monies may be awarded. Participating teachers are required to conduct a beginning of the year assessment that reflects year-long learning objectives. This test must be administered no later than September 30, 2011. End of year testing data must show improvement from pretest scores with an end result class average of 80% mastery. This minimum posttest achievement percentage of 80% class average mastery is required for grant monies to be awarded.

Application / Essay Requirement

Our district has \$30,445 in D.A.T.E. grant monies available. Because the minimum grant award is \$1000, we were unable to offer this grant to all teachers on the elementary and middle school campuses. Therefore, teachers wishing to participate were required to submit an application in the form of an essay. Only one application opportunity was offered. Up to twenty five teachers could have been selected for participation. Completed essays were submitted to campus secretaries. Ultimately, 14 teachers submitted essays and will participate in grant activities this year.

Calendar of Events

Sept. 6, 2011 -- D.A.T.E. Grant criteria and essay/application process is announced and discussed during our faculty meeting. Essay requirements and scoring rubric will be reviewed, followed by a teacher comment period.

Sept. 12, 2011 – Essays due. Turn essays in to the campus secretaries, who will separate cover sheets, number the essays to maintain anonymity, and collect them for scoring by campus principals.

Sept. 14, 2011 – Participating teachers will be announced for the 2011-2012 school year.

First Portfolio

- ★ Due 10-21-11
- ★ Reviewed 10-24-11

Second Portfolio

- ★ Due 1-6-12
- ★ Reviewed 1-9-12

Third Portfolio

- ★ Due 3-23-12
- ★ Reviewed 3-26-12

Fourth Portfolio

- ★ Due 5-25-12
- ★ Reviewed 5-29-12

Final Data Review 5-31-12

D.A.T.E. Grant Essay Requirements

Cover sheet with name and grade level—**not attached** to essay

Maximum 1 page typed, double spaced, 12pt font

Essays must include:

- ★ Why you would like to be included in this grant
- ★ Specific goals for technology integration into classroom lessons – your vision of how you will integrate technology into your lessons; through what methods, technology-integrated student products ideas; specific subject areas where you see technology easily integrated into your day
- ★ Specific programs and applications you foresee using for your integration, as well as programs you would like to see your students use in products they create.
- ★ Areas of professional development and training for which you would like to have access.

Rubric

Technology Integration Goals

Specific, well thought out goals for tech integration—4 points

General ideas about integration goals, and a variety of ideas presented—3 points

General ideas about tech integration and some general ideas presented—2 points

Vague ideas about tech integration and vague ideas presented—1 point

Use of Available Technology-based Programs

Specific programs, specific student projects—4 points

Specific programs, general ideas for student products—3 points

General ideas about programs, general ideas for student products—2 points

Vague understanding about programs available, general ideas for student products—1 point

Professional Development

A clearly stated plan of professional development and training sought—4 points

A generally stated plan of professional development and training sought—3 points

A stated plan of professional development, no specific trainings or programs listed—2 points

No stated plan for professional development or trainings needed—1 point

Wolfe City ISD

2011-2012 District Awards for Teacher Excellence (D.A.T.E.) Program Receipt and Understanding of Campus Plans

Part I Classroom Teachers Grant Requirements

Teachers will administer a beginning-of-year benchmark no later than September 30, 2011. This assessment should include all TEKS expected to be mastered during the year.

Teachers will submit one portfolio each 9 weeks.

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| 1 st Portfolio | Report of beginning-of-year benchmark data, including a copy of the test itself; documentation of one (1) source of technology used during the first quarter, documentation of a student-produced, technology-based product and/or a digital record reflecting student use of technology and an updated website page for your classroom
Due 10-21-11 |
| 2 nd Portfolio | Documentation of two (2) sources of varied technologies used during the second quarter, documentation of a student-produced, technology-based product and/or a digital record reflecting student use of technology and an updated website page for your classroom, One observation of a technology-based activity by a peer
Due 1-6-12 |
| 3 rd Portfolio | Documentation of three (3) sources of varied technologies used during the third quarter, documentation of a student-produced, technology-based product and/or a digital record reflecting student use of technology and an updated website page for your classroom,
Due 3-23-12 |
| 4 th Portfolio | Report of end-of-year benchmark data, including a copy of the test itself; Documentation of two (2) sources of varied technologies used during the second quarter, documentation of a student-produced, technology-based product and/or a digital record reflecting student use of technology and an updated website page for your classroom, One observation of a technology-based activity by a peer
Due 5-25-12 |

A grant award of \$1665 may be awarded from Part I funds.

I have been informed and understand that my potential award amount equals \$1665. I understand Part I requirements. I understand that I am responsible for turning in documentation quarterly in a timely fashion and that my award amount will be determined based upon my fulfilling these requirements.

My testing data must reflect an 80% class average mastery in order to receive the grant award. Additionally, I must meet quarterly portfolio requirements each of the 9 week periods in order to receive the grant award. Award payments are counted as salary. I have been informed that taxes, withholdings, benefits, and retirement deductions will be deducted from my award payment.

I, _____ have received Wolfe City ISD's performance award plan for the 2011-2012 D.A.T.E. grant. I understand the program criteria and acknowledge what is required of me to earn an award under the program guidelines.

Date